

Learning Support Team

At Wentworth Falls Public School, the Learning Support Team (LST) meets fortnightly. These meetings are attended by the principal; the LST co-ordinator; relevant Stage Supervisor; School Counsellor; Learning and Support Teachers, and if required, the classroom teacher.

The LST is a whole-school planning and support mechanism, formed with the purpose of addressing the learning needs of students through the coordination, development, implementation, monitoring, and evaluation of educational programs.

A prime function of the LST is to ensure that the needs of students in the school are being met.

Whole-school planning

The LST considers the implications for whole-school planning issues including:

- coordination of resources within and outside the school
- program planning and implementation, assessment and reporting
- collaborative approaches to the development of programs and support mechanisms for students with disabilities and special learning needs.

Areas for action identified by the LST include:

- curriculum content and delivery
- teaching and learning strategies
- assessment and reporting
- school organisation
- teacher support and development
- student support and development
- parent and community participation
- state priorities and initiatives.

Role of the Learning Support Team

- The school learning support team considers the implications for whole-school planning issues.
- The team assists teachers to plan class programs to meet the specific learning needs of all students, including those who experience difficulties in learning.
- The LST co-ordinates the development, implementation, monitoring, and evaluation of learning support plans.
- All requests for additional support that can be provided within school resources are made through the Learning Support Team.