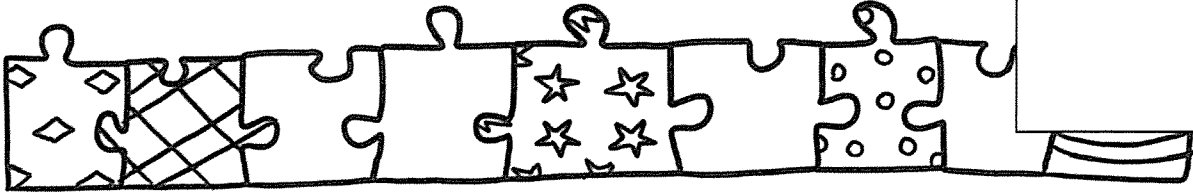
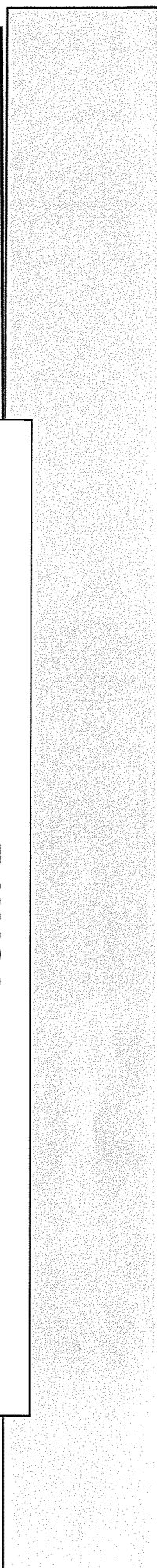


We all fit together



Year 2 2022 Remote Learning Pack
Term 1





Stage 1 Remote Learning
Year 2
Term 1

Welcome to the Remote Learning Program. We hope you find the following activities engaging whilst you are isolating. This week we will explore the work of author Jackie French, through the eyes of her friendly wombat.

Please refer regularly to Class Dojo as your teacher may set you some additional learning tasks in the 'Portfolio' section. You can also upload all completed work to Class Dojo or bring in your completed workbook when you return to school.

So... let's get started!

	Monday	Tuesday	Wednesday	Thursday	Friday
8.40-10.40	<u>ENGLISH</u> Reading - BUG Club Spelling Reading Task 1	<u>ENGLISH</u> Reading - BUG Club Spelling Writing Task 1	<u>ENGLISH</u> Reading - BUG Club Handwriting Reading Task 2	<u>ENGLISH</u> Reading - BUG Club Spelling Reading Task 3	<u>ENGLISH</u> Reading - BUG Club Handwriting Writing Task 2
10.40-11.05	Time for a recess break. Go for a walk, go out into the garden...				
11.05-12.50	<u>MATHEMATICS</u> TENS Number of the Day Addition & Subtraction	<u>MATHEMATICS</u> TENS Number of the Day Addition & Subtraction	<u>MATHEMATICS</u> TENS 2D Shapes	<u>MATHEMATICS</u> TENS Time	<u>MATHEMATICS</u> TENS Money/Chance
12.50-1.25	Hooray! it's time for lunch and a chance to play with a pet, brothers and sisters or take an exercise opportunity.				
1.25-2.25	<u>SCIENCE</u> Complete the set activity	<u>Geography</u> Complete the set activity	<u>CREATIVE ARTS</u> Complete the set visual art activity	<u>PDHPE</u> Complete the fitness activity	<u>PDHPE</u> Complete the mindfulness activity
Upload your work into your Portfolio or have your work pack ready to hand in to your teacher.					

Thought for the Week

"You're braver than you believe and stronger than you seem, and smarter than you think." – Christopher Robin, AA Milne



Stage 1 Remote Learning
Year 2
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This week we are reading the story of **The Fire Wombat** by Jackie French. This story has so many wonderful teachable moments about community, caring for our native animals and our environment. It's also about never forgetting to remember our losses to make us treasure what we have now. This book is a new one but would be great on every child's bookshelf. We'll read it as part of two presentations.

Go to

The Fire Wombat (1) <https://www.youtube.com/watch?v=tdj2Wscj3p8>

The Fire Wombat (2) <https://www.youtube.com/watch?v=yKdk4QWK5Wk>

Now for the week's plan. We have been sharing acts of kindness as part of looking out for and after each other. It's never a bad choice to choose kindness! Here are some more activities you could do to continue sharing random acts of kindness.

<p>Draw a picture for someone and leave it in a special place to be found by them.</p>	<p>Make a bird feeder and feed (or give water) to the birds in your backyard</p>	<p>Do someone else's chores for them.</p>	<p>Make someone laugh</p>	<p>Help to make and serve lunch.</p>
<p>Speaking and Listening Activities Author for the Week: Jackie French Jackie has studied over 400 wombats and been the (almost) obedient slave to a dozen of them. She is an enthusiastic cook who loves to do nothing more than go on a bush mooch. She says, "Watch out for the eight species of snake. Don't worry. They'll also be watching out for you!" Instead of hobbies she has: written over 200 books; built a house and power system; planted thousands of trees; eaten lunches with friends; read to her grandkids; tried to find her glasses; eaten dark chocolates and whatever fruit is in season. Go to: https://www.youtube.com/watch?v=7qMMhJ4iu8 to read <u>Diary of a Wombat</u> which is a day by day account of the activities of 'Mothball' the Wombat. Talk about these questions at the end of your reading.</p>				
<p>Questions from the text. What do you think? 1. The wombat in this story has a likeable personality. She is a 'wombat with attitude'. What does this mean?</p>		<p>2. What are other different pets that people own? Compare how and where they are kept.</p>		<p>3. What are the positive and negative aspects of owning a wombat as a pet.</p>
<p>4. How does Mothball train his humans to do what he wants them to do?</p>			<p>5. Do humans make good pets?</p>	



<p>Spelling</p> <p>The spelling tasks this week revise ways to make the long 'a' sound and include Read, Write and Make your word activities plus a check-up at the end. Please remember to read your words to someone before you begin to spell them.</p> <p>There is also a Word of the Week. This week's word is 'decay'. Can you use this word in a sentence every day? That is your challenge for the week. You also have a Think Board to fill in the information you can find about this word.</p>	<p>Science and Technology</p> <p>This term we are learning all about making and separating mixtures. Mixtures are created when two or more substances are combined together. Some examples of everyday mixtures we use are paint, detergent and glue. You can learn more about mixtures by watching this video: https://www.youtube.com/watch?v=jAOPzbIYPUM.</p> <p>Activity: Complete the 'Mixing Materials' cut and paste activity sheet. <i>Optional:</i> Follow the 'Icecream in a Bag' sequencing cards to create your own delicious icecream mixture!</p>
<p>Writing</p> <p>Task 1: Write a list of fun activities you did over the holiday break, this could include what you did on Christmas Day, any trips you went on or friends you visited.</p> <p>Task 2: Pick your favourite activity from the list and write a recount.</p>	<p>Handwriting</p> <p>Complete the handwriting worksheet for numerals. Using clear handwriting makes the solving of number problems</p> <p>Every time you are writing during home learning, think about the correct starting point, shape and size of your letters.</p> <p>Don't forget: a straight back and sitting up proud when you are handwriting. This posture shows in your writing.</p> <p>Your teachers are looking for neatly presented and completed bookwork.</p>
<p>Reading</p> <p>Log onto Bug Club each day.</p> <p>You might also like to enjoy inspiring stories written by Jackie French and about Australian animals online on these sites.</p> <ul style="list-style-type: none">• Diary of A Baby Wombat https://www.youtube.com/watch?v=Vhdn4ENXt18• Wombat Stew https://www.youtube.com/watch?v=XVkySEl-ExM• Wombat Walkabout https://www.youtube.com/watch?v=5oDO51g1rzK• The Snow Wombat https://www.youtube.com/watch?v=lDBv1u8VgNo• Grandma Wombat https://www.youtube.com/watch?v=Wr_NjWtCtoc	



Stage 1 Remote Learning
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Reading Activities from The Fire Wombat

Task 1:

Reread the story <https://www.youtube.com/watch?v=tdi2Wscj3p8>

On your first worksheet, create a story map about this text. Write dot points and interesting adjectives to describe the setting. Use nouns to identify the characters. Write an interesting sentence to report on the plot of the story: the beginning, middle and end.

Task 2:

Can you explain how the animals try to escape the fire? Write your answers on the second worksheet.

Task 3:

On your third worksheet, draw the bushland before and after the fire. How did the land change?

Geography

As we are studying weather this term, can you record a daily weather chart?

Use words or symbols for the weather in the morning, at lunchtime and at night.

Record temperature, rain and wind speed. You can look this information up on the Wentworth Falls Weather site. See if you can predict the weather for the next day.

Maths

TENs Game: Clear the Board

This game is building on strengthening known number facts to help us be speedy mathematicians. You will need 2 six-sided dice for each player.

Write up all the possible solutions you can get when you roll 2 six-sided dice (2-12). Then the race starts. You need to roll both dice and add together the numbers that you rolled. Then rub or cross out the answer from your list of numbers. repeat this till someone crosses off all the numbers.

Creative Arts -


Visual Art

Aboriginal Art is unique and often features animals. Traditional Aboriginal paintings of animals are often drawn with their bodies and internal organs showing.

This is referred to as 'x-ray' art. Aboriginal people also sometimes use symbols and dots to decorate their paintings. Paints were ground from the earth around them and came in colours of rich reds, brown, yellow and white ochre.

Examine Aboriginal paintings done in this way. Check out this link to a slideshow about traditional and inspiring Aboriginal art:



<p>If you are playing by yourself, put a timer on and see if you can beat your time each day.</p>	<p>https://docs.google.com/presentation/d/1JdKrygHjc3Gk4muyQ8ebX5knkMfUynZzX6V1CWu2_4/edit#slide=id.gf1781a3624_0_57</p> <p>Using these methods and ideas, you can now design and use patterns to draw a wombat. Paint or colour with pencil or markers using earth colours.</p>
<p>Maths Monday - Addition & Subtraction <i>Number of the Day</i> - Choose a 2- or 3-digit number and complete the worksheet. <i>Complete the worksheet - Addition and Subtraction Numbers</i> Using the middle number in the wheel, add it to the number in the next wheel and then write the answer in the outer wheel. Use a number line or objects to help you work out the problems.</p> <p>Tuesday - Addition & Subtraction <i>Number of the Day</i> - Choose a 2- or 3-digit number and complete the worksheet. <i>Complete the worksheet - Colour by Number</i> Work out the addition and subtraction problems. Using your answer and the key at the bottom of the page, colour in the elephant.</p> <p>Wednesday - 2D Shapes <i>Complete the worksheet - 2D Shapes around the Home</i> Finding objects around your home that are the same shapes as the ones on your sheet. Draw them in detail on the space provided.</p>	<p>Thursday - Time <i>Complete the worksheets - Duration of Time</i> Using a clock or stopwatch on a watch or phone, time what 10 seconds is and then a minute (60 seconds) to refresh your memory. You are going to time yourself doing some activities. First you will estimate your answer and then perform the action or do the activity and time it. Then record your findings.</p> <p>Friday - Money/Chance <i>Complete the worksheet - Coin Flip Investigation</i> You will need a coin to complete this activity. Practise flipping a coin or you could put it in a cup and tip it out. You will be finding the chance of the heads or tails facing up the most or least. You will do this activity twice, recording your predictions and findings.</p>
<p>PDHPE Fitness Activity:</p> <p>PLAYING CARD FITNESS 1 - 10 NUMBER JACKS 2 - 10 HOPS 3 - 10 LINE JUMPS 4 - 10 PUSH UPS 5 - 10 SQUATS 6 - 10 CURL UPS 7 - 10 ARM CIRCLES 8 - 10 PLANK FIVE TO 30 SECONDS 9 - 10 FREEMOVE CONES 10 - 10 MOUNTAIN CLIMBERS 11 - 100 S. LAPS</p> <p></p> <p><i>Playing Card Fitness</i> is played with a deck of regular playing cards and an exercise chart describing the exercises for the game. Have a copy of the Playing Card Fitness exercise chart ready to read the activity and to do the exercise that matches the card. Shuffle the playing cards and put them face down on the floor. Turn over the top card and perform the exercises described on the Playing Card Fitness exercise chart.</p>	



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E.g. if an 8 is turned over perform 10 arm circles, a number 4 and you do 7 lunges

Mindfulness Activity:

- Use the words 'just make a mark and see where it takes you,' as inspiration for your own artwork.
- What type of mark will you make? Where will it take you? What materials will you use?
Make a picture that consists of dots

Don't forget to make time for physical activity.

Friendly weather:

Outside play or ball games

Poor weather:

- ✓ Yoga - GoNoodle at <https://www.gonoodle.com/>,
- ✓ **Dance** - Just Dance at <https://www.ubisoft.com/en-us/game/just-dance-2020>,
- ✓ Make and compete an inside obstacle course
- ✓ Smiling Minds at <https://www.smilingmind.com.au/>,
- ✓ Play Hide and Seek
- ✓ Create a game track course or obstacle for cars, marbles, small toys
- ✓ Go for a scavenger hunt

Remote Learning Pack

Revision

	List 1	List 2	List 3
	<p><i>a_e split digraph</i></p> <p><i>ate</i> <i>late</i> <i>ape</i> <i>cape</i> <i>hate</i> <i>made</i> <i>bake</i> <i>age</i> <i>lake</i> <i>ace</i> <i>gate</i></p>	<p><i>a_e split digraph</i></p> <p><i>ay</i></p> <p><i>shake</i> <i>shape</i> <i>snake</i> <i>plane</i> <i>grade</i> <i>grape</i> <i>way</i> <i>lay</i> <i>tray</i> <i>play</i> <i>stay</i> <i>pray</i></p>	<p><i>a_e split digraph</i></p> <p><i>ay</i> <i>eigh</i></p> <p><i>shaped</i> <i>handmade</i> <i>behave</i> <i>mistake</i> <i>playground</i> <i>maybe</i> <i>crayon</i> <i>praying</i> <i>astray</i> <i>eight</i> <i>sleigh</i> <i>weigh</i></p>
Challenge words	<p><i>place</i> <i>plate</i></p>	<p><i>astray</i> <i>playful</i></p>	<p><i>Wednesday</i> <i>eighteen</i></p>

Possible activities for the week

All Lists	List 1	List 2	List 3
<p>Word of the Week decay</p>	<p>Can we think of another word that means the same thing? This is called a synonym. Throughout the week use this word in a different sentence every day. Maybe: "We brush our teeth to stop decay."</p>	<p>What does this word mean? How can we use it?</p>	
<p>1) Read your words to an adult.</p> <p>2) Write your words. You can rainbow write, paint, bubble write, whatever you like as long as you write your words correctly.</p>	<p>Read, Write...</p>		
<p>2</p>	<p>and Make</p> <p>3) Cut out letters or smaller words in magazines, newspapers or catalogues to spell your words. Paste these on paper or board to recreate your spelling list.</p> <p style="text-align: center;">decay</p> <p>Fill out the Thinkboard with 'decay' as your focus word.</p>		
<p>3</p> <p>Ask someone to check how you have gone with your spelling (assessing). Did you use decay in a sentence each day? Write 3 sentences using the word 'decay'.</p>	<p>How did you go? How did you go (decay)?</p>		



Word of the Day Thinkboard

Complete each section of the word of the day thinkboard.



Definition	Write a sentence using the word of the day
Picture	Synonyms

**Word
of the Day**

Name: _____

The Fire Wombat

STORY MAP

Setting

Characters

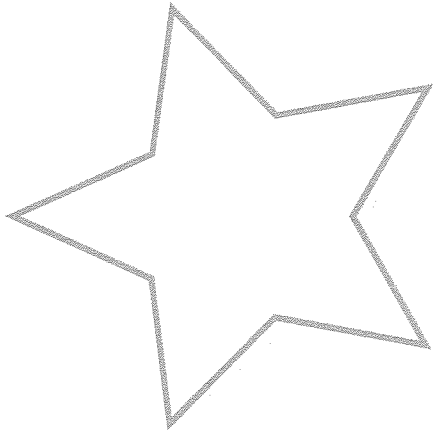
Beginning

Middle

End

Number of the Day

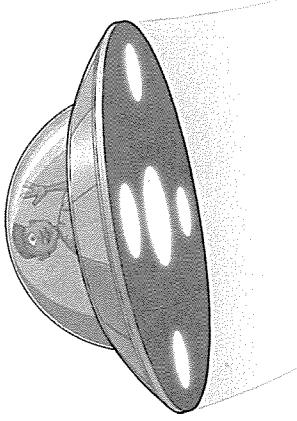
Today's number is:



Circle if it is:

Odd

Even



Rounding:

10 more is _____

10 more is _____

100 less is _____

100 more is _____

Rounding:

To the nearest 10 _____

To the nearest 100 _____

hundreds

tens

ones

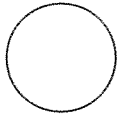
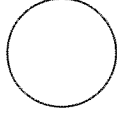
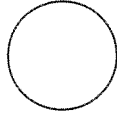
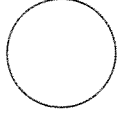
Write the number word:

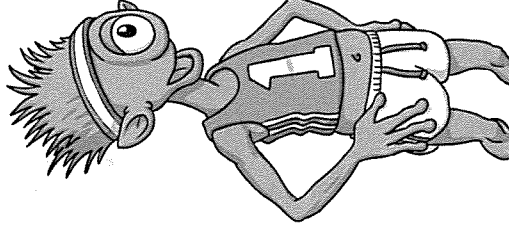
Numbers before:

____, _____, _____, _____, _____, _____, _____



Expanded form:

 +  +  = 



Numbers after:

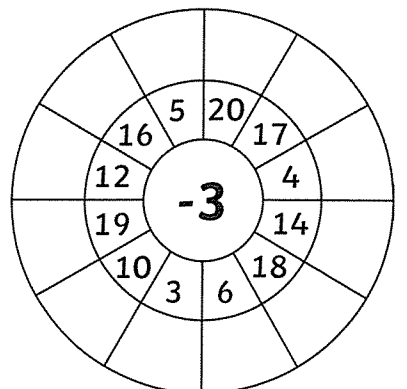
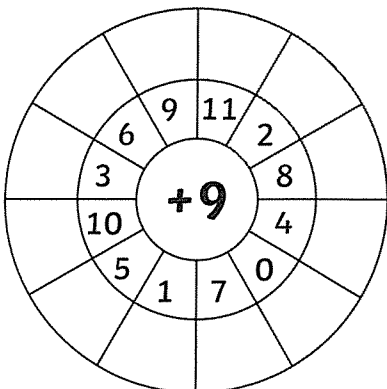
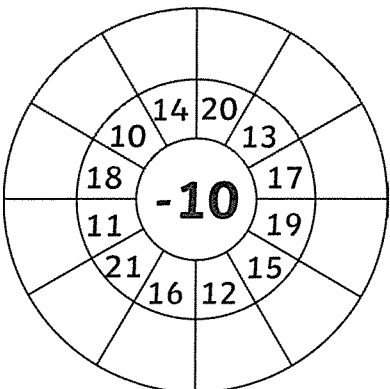
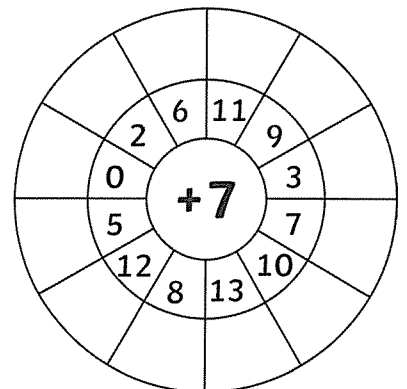
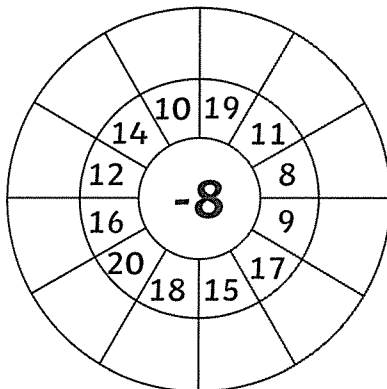
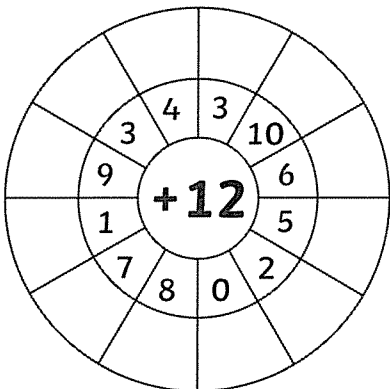
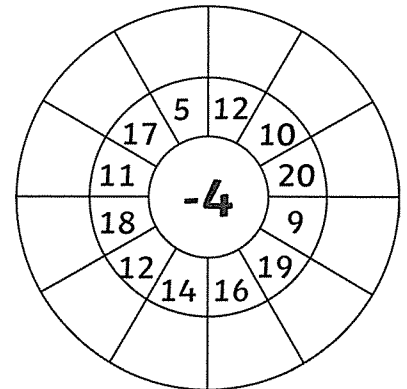
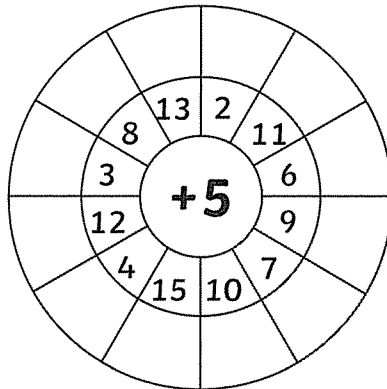
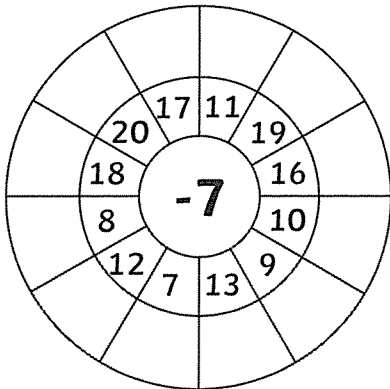
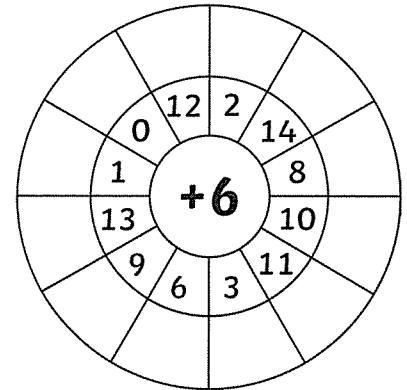
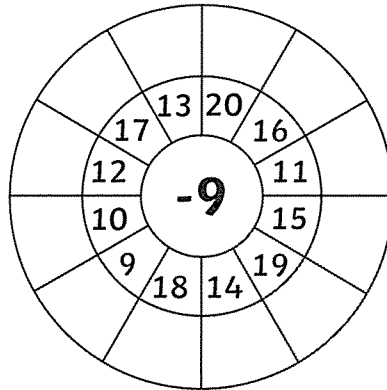
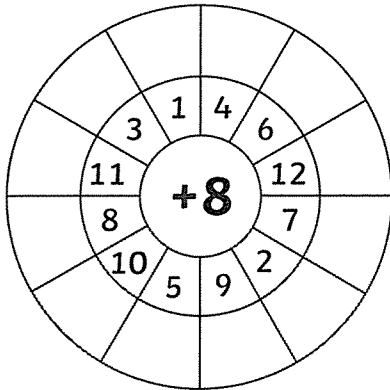
 _____, _____, _____, _____, _____

Show where it is on the number line:



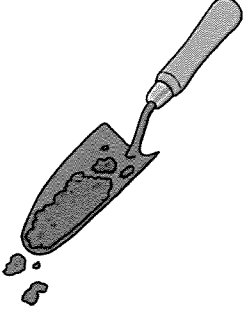
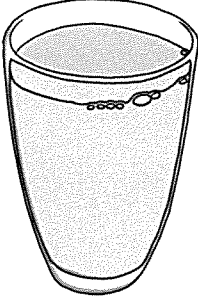
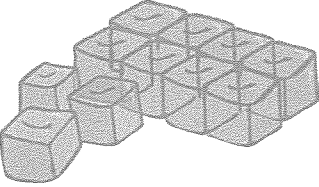
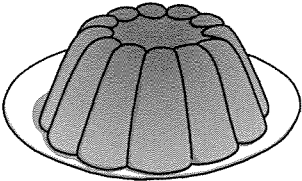
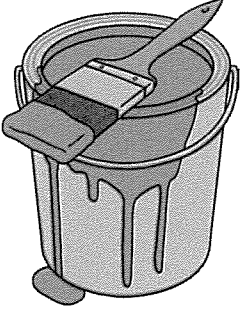
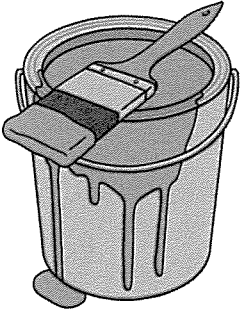
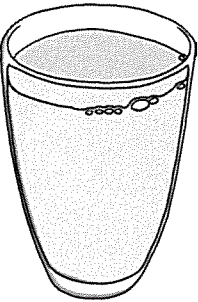
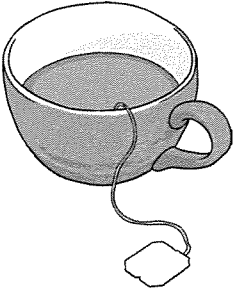
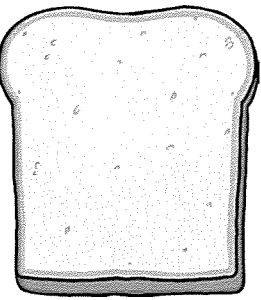
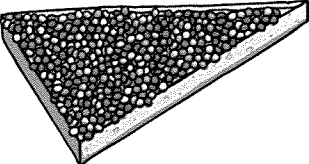
Addition and Subtraction Wheels

Add or subtract the numbers to the middle number.



Mixing Materials

Cut, sort and paste the materials to finish the 'calculations'!

	+		=	
	+		=	
	+		=	
	+		=	
	+		=	

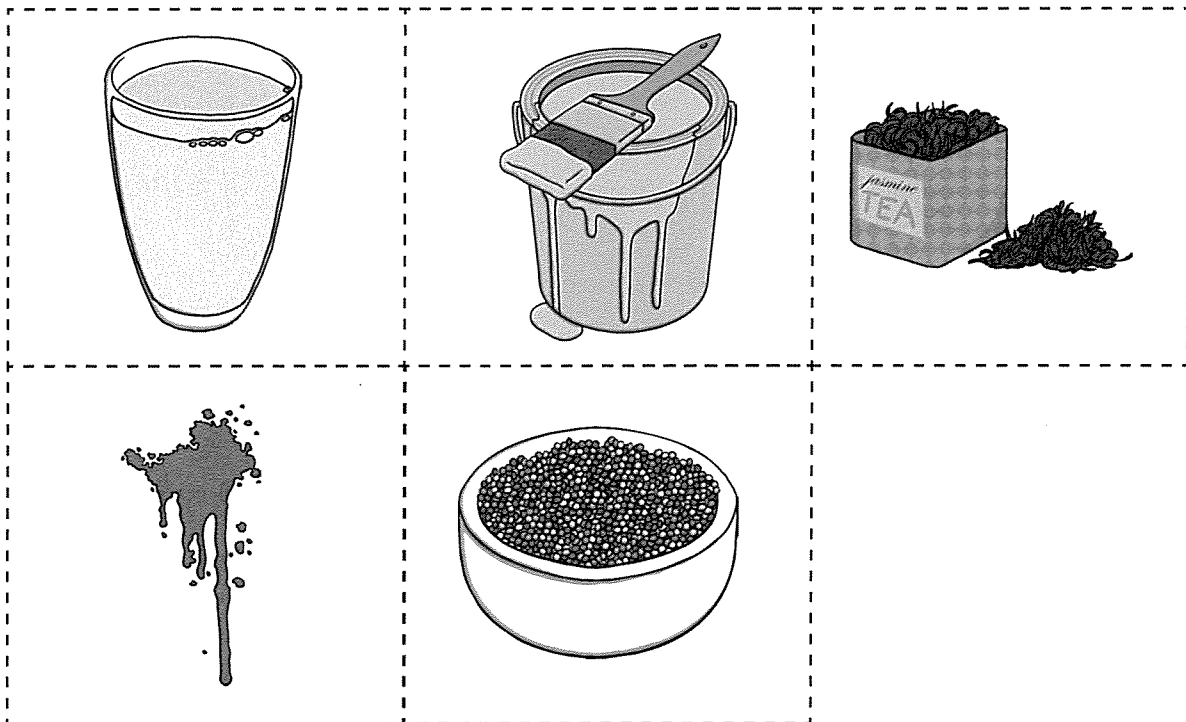
Mixing Materials

Draw your own mixing materials 'calculation'.

	+		=	
--	---	--	---	--



Cut out these pictures and fill in the missing materials.



Ice Cream in a Bag

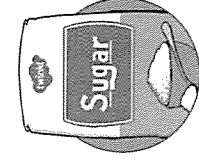


Ice Cream in a Bag Sequencing Cards

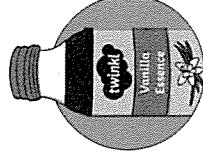
You will need:



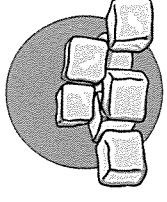
cream



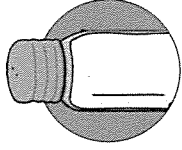
caster sugar



vanilla essence



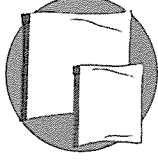
ice cubes



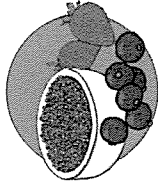
rock salt



gloves or a
tea towel



one big and
one small zipped
food bag

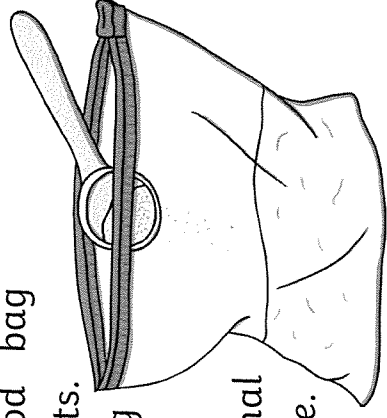


Ice Cream in a Bag Sequencing Cards

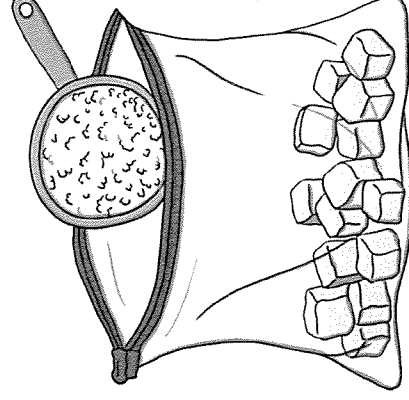
Place the cream, sugar and vanilla into the small zipped food bag and combine the ingredients.

Be sure to zip up the bag securely first.

You can also add optional extras to the bag at this stage.

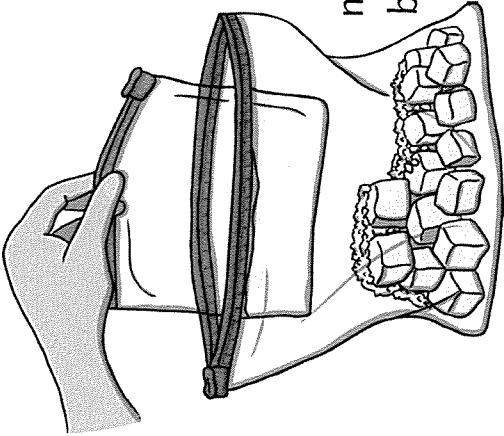


Ice Cream in a Bag Sequencing Cards



Place the ice into the larger zipped plastic bag. Then, spoon the salt over the top of the ice.

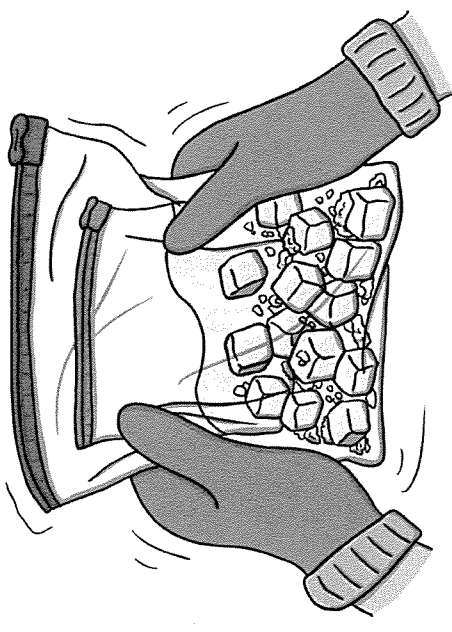
Ice Cream in a Bag Sequencing Cards



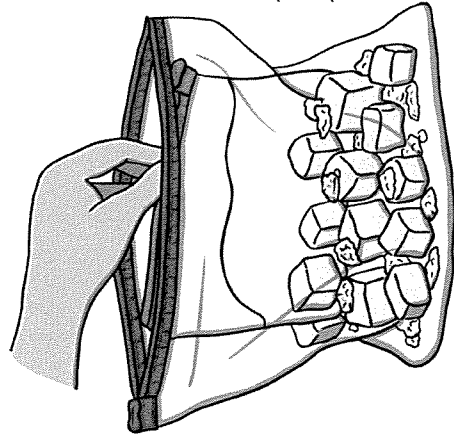
Place the smaller bag, containing the cream mixture, inside the larger bag on top of the ice and salt and zip the bag securely.

Ice Cream in a Bag Sequencing Cards

Shake and massage the bag for 5-10 minutes or until the mixture becomes the consistency of ice cream.



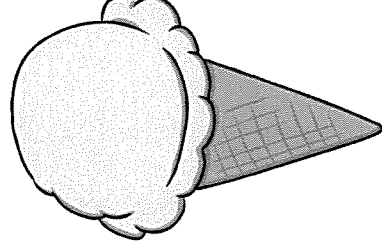
Ice Cream in a Bag Sequencing Cards



Remove the bag of ice cream and give it a wipe to remove the salt from the outside of the bag.

Ice Cream in a Bag Sequencing Cards

Snip a hole in a corner of the bag and squeeze out the ice cream or spoon it out into a bowl or cone. Enjoy!





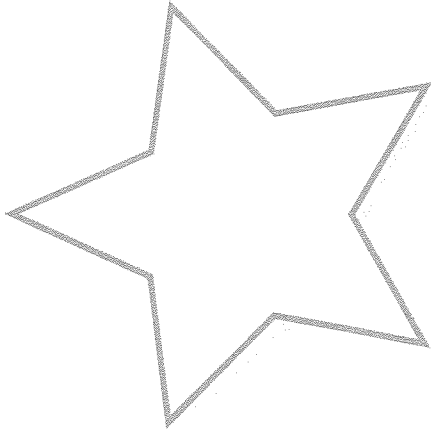
Stage 1 Remote Learning
Year 2
Term 1

Writing Task 1: Create your own miniature diary here in the format of The Diary of a Wombat. Write a sentence each day about your favourite activity.

<p>Monday</p>	
<p>Tuesday</p>	
<p>Wednesday</p>	<p>Thursday</p>

Number of the Day

Today's number is:



Circle if it is:

Odd

Even

_____ hundreds

_____ tens

_____ ones

Expanded form:

$$\bigcirc + \bigcirc + \bigcirc = \bigcirc$$

Write the number word:

$$\bigcirc + 10 = \underline{\quad}$$

$$\bigcirc + 20 = \underline{\quad}$$

$$\bigcirc + 50 = \underline{\quad}$$

$$\bigcirc - 10 = \underline{\quad}$$

$$\bigcirc - 20 = \underline{\quad}$$

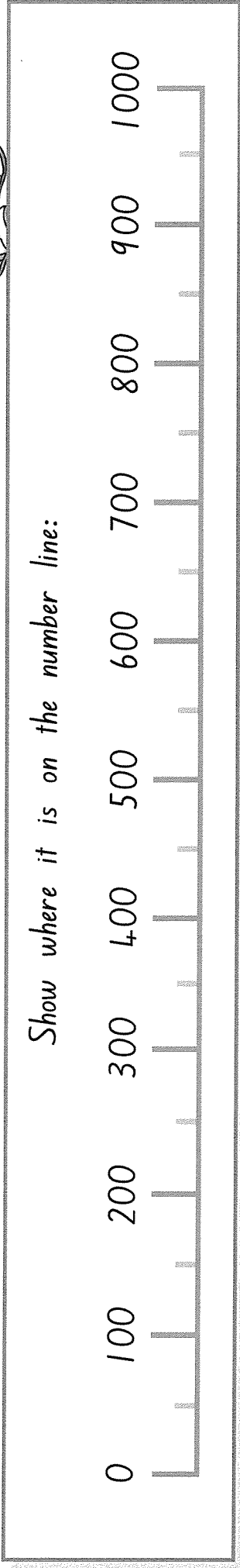
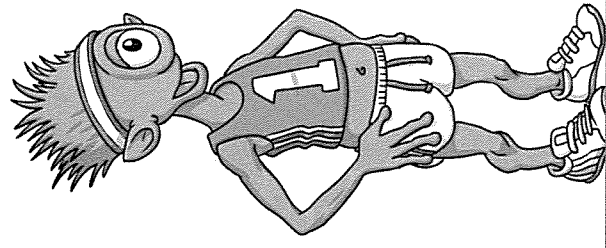
$$\bigcirc - 50 = \underline{\quad}$$

$$\bigcirc - 100 = \underline{\quad}$$

$\bigcirc \times 2 = \underline{\hspace{2cm}}$
$\bigcirc \times 10 = \underline{\hspace{2cm}}$
$\bigcirc \times 100 = \underline{\hspace{2cm}}$
$\bigcirc \div 2 = \underline{\hspace{2cm}}$
$\bigcirc \div 10 = \underline{\hspace{2cm}}$
$\bigcirc \div 100 = \underline{\hspace{2cm}}$

Write as a number bond to 1000:

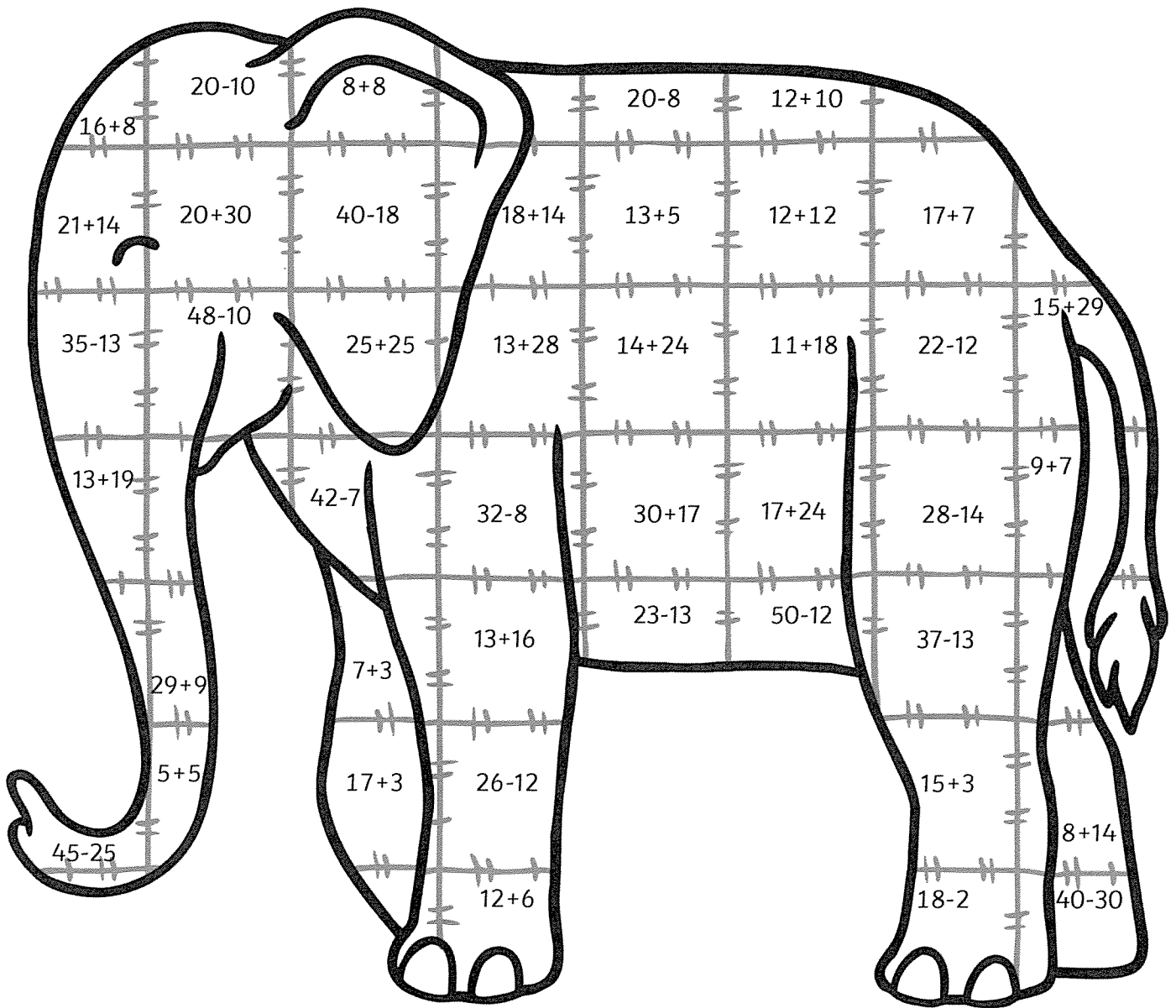
$\bigcirc + \underline{\hspace{2cm}} = 1000$
$\underline{\hspace{2cm}} + \bigcirc = 1000$
$1000 - \bigcirc = \underline{\hspace{2cm}}$
$1000 - \underline{\hspace{2cm}} = \bigcirc$



Addition and Subtraction to 50

Colour by Number

Solve the calculations to work out what colours to use.



10 or 29 = yellow

18 or 41 = purple

12 or 32 = orange

20 or 44 = black

14 or 35 = blue

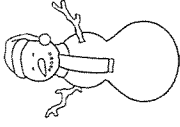
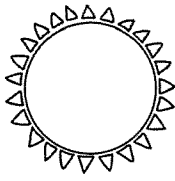
22 or 47 = pink

16 or 38 = red

24 or 50 = green

My Weather Record Activity Sheet

Task: Keep a record of the weather during your week. Draw the weather symbol into the box for each day.



	Morning (before lunchtime)	Afternoon (after lunchtime)	Evening (hometime)
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

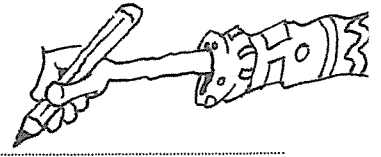
Count: How many days were...

- rainy? _____
- sunny? _____
- cloudy? _____
- windy? _____
- snowy? _____
- icy? _____
- stormy? _____

Name: _____ Date: ___/___/___

Trace the numerals and number words.

Copy the words one to ten.



1 one 11 eleven

2 two 12 twelve

3 three 13 thirteen

4 four 14 fourteen

5 five 15 fifteen

6 six 16 sixteen

7 seven 17 seventeen

8 eight 18 eighteen

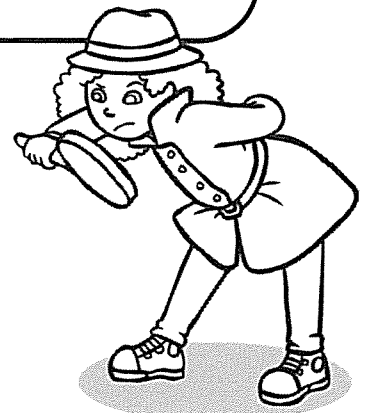
9 nine 19 nineteen

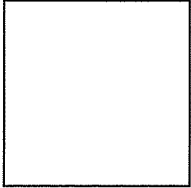
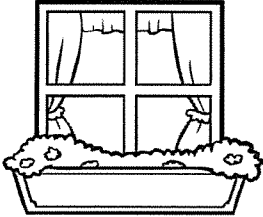
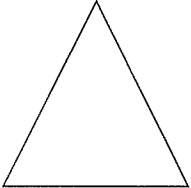
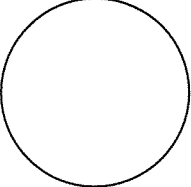
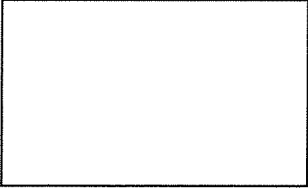
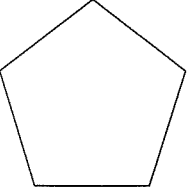
10 ten 20 twenty

2D Shapes around the Home

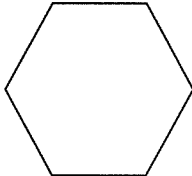
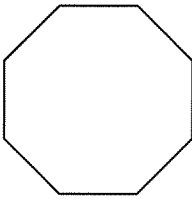
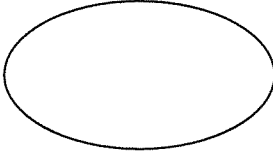
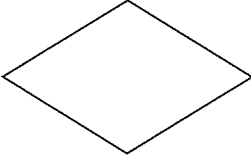


Can you be a detective and find the following 2D shapes around your home? When you find the shape, draw the item in the space provided.

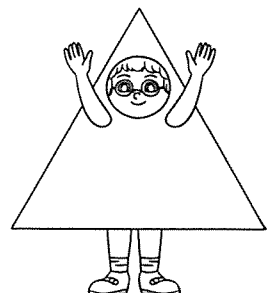
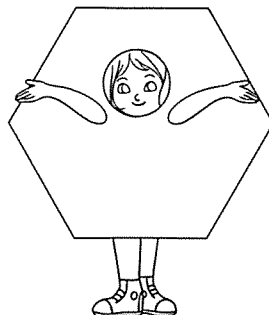
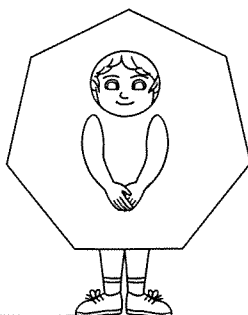
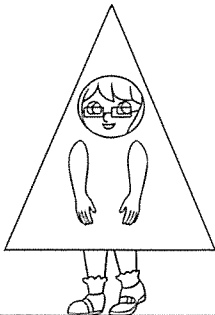
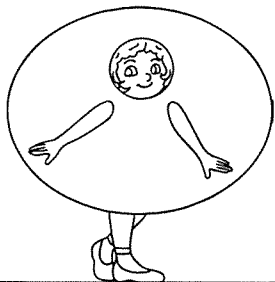
The first one has been done for you.



Shape	Item Found at Home
Square 	
Triangle 	
Circle 	
Rectangle 	
Pentagon 	

2D Shapes around the Home

Shape	Item Found at Home
Hexagon 	
Octagon 	
Oval 	
Rhombus 	
Trapezium 	
Parallelogram 	



Name: _____

The Fire Wombat

•• Draw the bushland before and after the fire.

Before the fire

After the fire

How did the land change?

Name: _____

The Fire Wombat

Draw a line to match the rhyming words from the story.

creek

kangaroos

cockatoos

day

air

black

underground

weak

bite

hair

back

pain

woke

smoke

again

mound

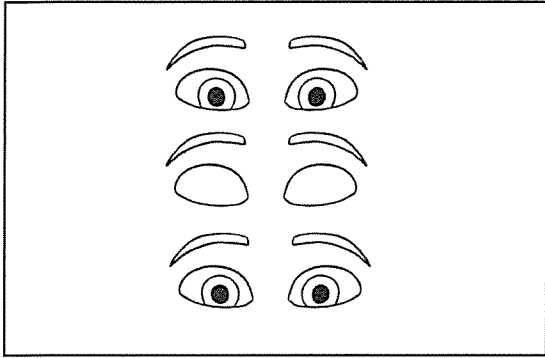
grey

night

Duration of Time Activity

How many can you do in ten seconds?

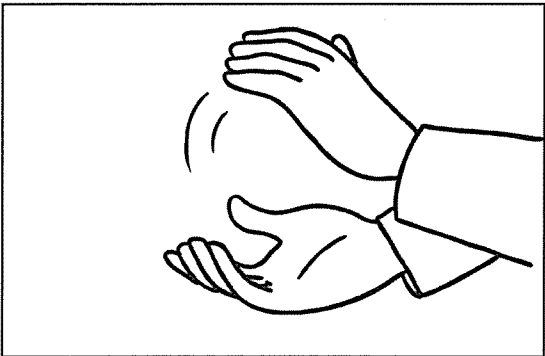
Estimate and then count carefully as you time yourself for ten seconds.



Blink your eyes

Estimate:

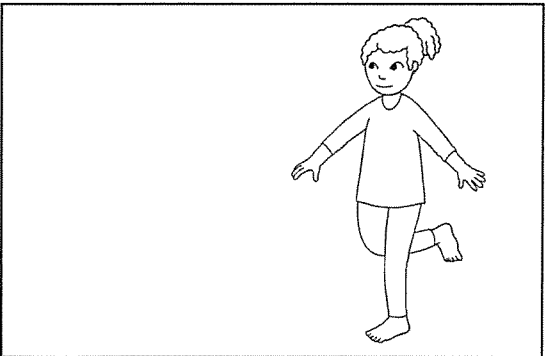
Count:



Clap your hands

Estimate:

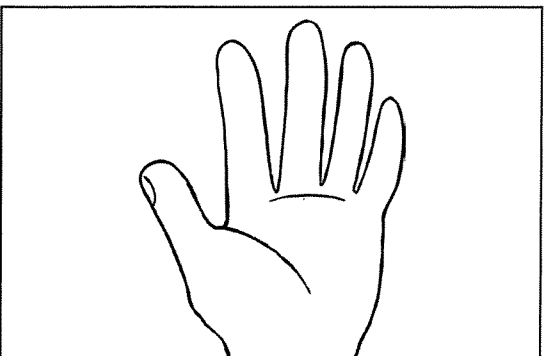
Count:



Hop on one leg

Estimate:

Count:



Count to five

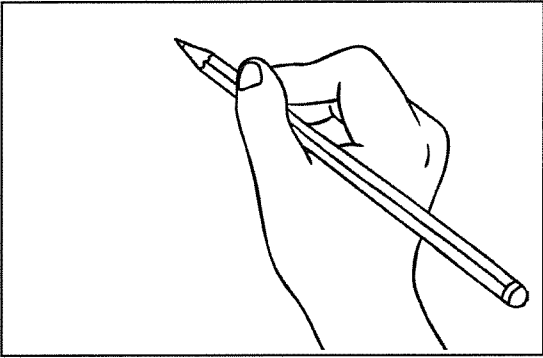
Estimate:

Count:

Duration of Time Activity

How many can you do in one minute?

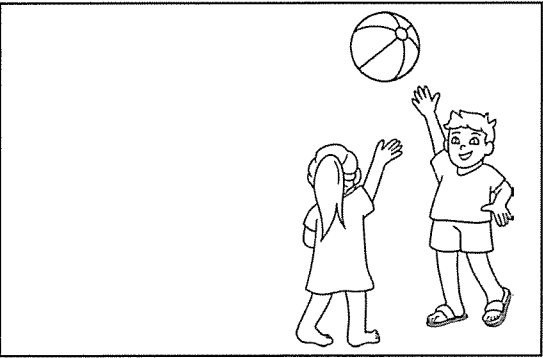
Estimate and then count carefully as you time yourself for one minute.



Write your name

Estimate:

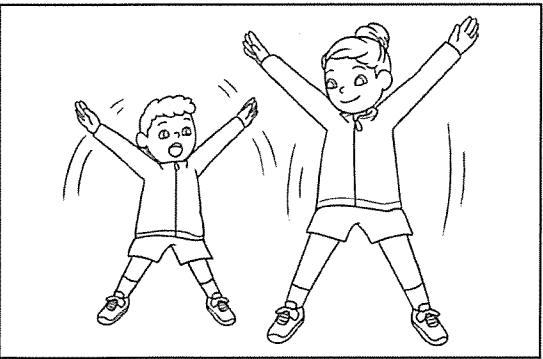
Count:



**Throw a ball
in the air and
and catch it**

Estimate:

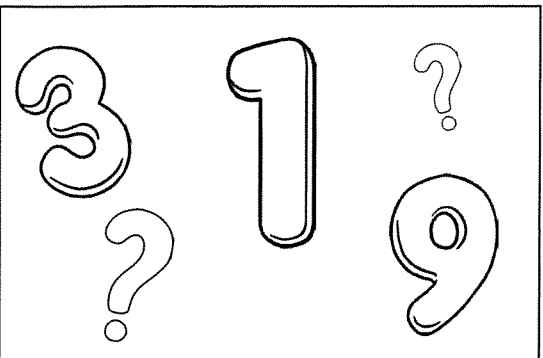
Count:



Star jumps

Estimate:

Count:



**What number
can you count to**

Estimate:

Count:

PLAYING CARD FITNESS

A = 15 JUMPING JACKS

K = 5 TOUCH TOES

Q = 23 FORWARD JUMPS

J = 4 PUSH UPS

10 = 5 SQUATS

9 = 6 CURL UPS

8 = 10 ARM CIRCLES

7 = 11 HEEL RAISES

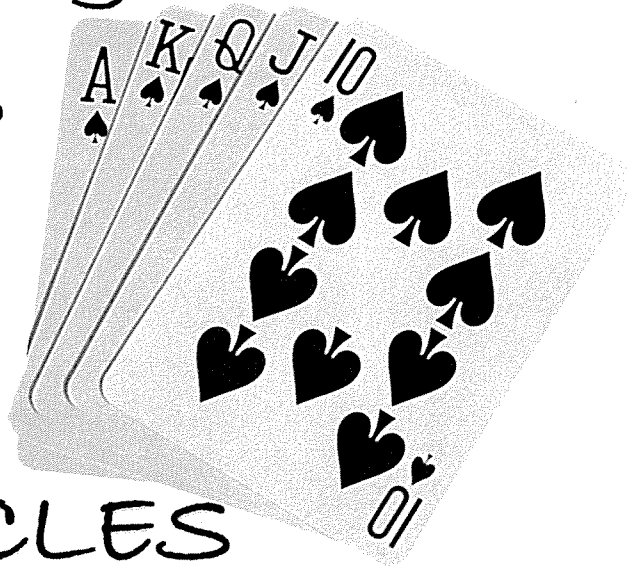
6 = A 30 SECOND PLANK

5 = 10 LUNGES

4 = 7 REVERSE LUNGES

3 = MOUNTAIN CLIMBER

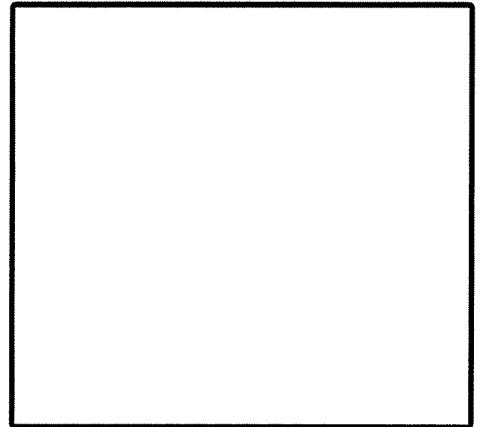
2 = JOG 2 ROOM LAPS



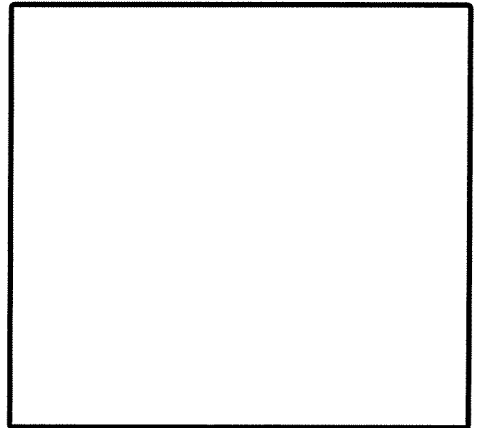
First, _____



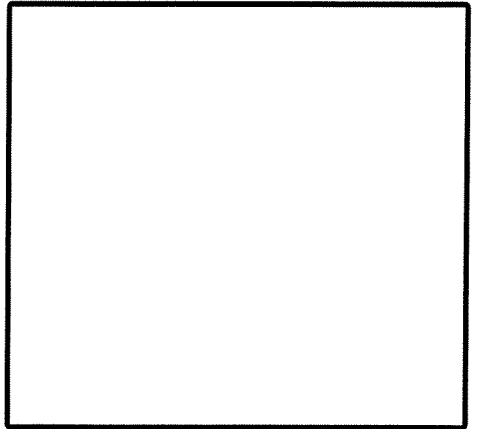
Then, _____



Next, _____



Finally, _____



Coin Flip Investigation

Name: _____

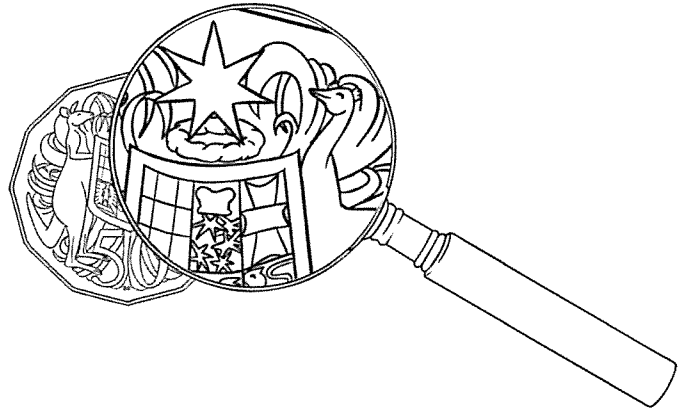
Date: _____

I can identify events where the chance of one will not be affected by the occurrence of the other.
(ACMSP094)

Flip one coin 10 times and record each flip as a tally mark.

Equipment I will need:

- 1 x coin
- pencil
- activity sheet



Instructions:

1. Flip the coin.
2. Record the result as a tally mark whether the coin landed on 'heads' or 'tails' in the correct space in the table below.
3. Repeat steps 1 and 2 nine more times (so that you have flipped the coin 10 times).

Coin Flip Results for 10 Flips:

	Tally	Total
Heads		
Tails		

You are now going to repeat the experiment but for 20 flips. Make a prediction on what you think the results will be. Will it be the same as your first set? Why/why not?

My prediction is: _____

Complete the coin flip chance experiment again.

Coin Flip Results for 20 Flips:

	Tally	Total
Heads		
Tails		

Was your prediction correct? Why/why not?

If you were to complete this chance experiment again for 40 flips, do you think the results would be the same? Why/why not?

If you flipped heads five times and tails fifteen times, does this mean that tails will also have the larger number of flips next time you complete this activity? Why/why not?



